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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | **Philosophy** | |
| Course unit title | | Ontology I | |
| Course unit code | | 15ФЛФЛ018 | |
| Type of course unit[[1]](#footnote-1) | | Compulsory | |
| Level of course unit[[2]](#footnote-2) | | Bachelor | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | Arts and humanities – 0223 Philosophy | |
| Semester when the course unit is offered | | Winter | |
| Year of study (if applicable) | | 3 | |
| Number of ECTS allocated | | 5 | |
| Name of lecturer/lecturers | | Prof. dr Dragan Prole | |
| Name of contact person | | Prof. dr Dragan Prole | |
| Mode of course unit delivery[[4]](#footnote-4) | | Face to face | |
| Course unit pre-requisites (e.g. level of language required, etc) | | English language B2 | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| Introduction to metaphysics as a central philosophical standpoint inside the historical development of philosophy. Connection of ontological concepts and problems with the foundations of human knowledge, practice and creativity. Acquisition of knowledge about central ontological conceptions. Insight into the problems of philosophical positioning of ontology as a central philosophical discipline. | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
| Acquisition of comprehensive knowledge about historical development of central philosophical concepts. Orientation with respect to the basic standpoints which have been brought into connection with the idea of first philosophy. Acquisition of prerequisites for particular application of central concepts of ontological tradition inside the context of contemporary world. | | | |
| **SYLLABUS (outline and summary of topics)** | | | |
| *Theory lessons*  Acquisition of comprehensive knowledge about historical development of central philosophical concepts. Orientation with respect to the basic standpoints which have been brought into connection with the emergence of idea of first philosophy. Acquisition of prerequisites for particular application of central concepts of ontological tradition in the context of contemporary world. Ancient founding of first philosophy. Plato: Great Kinds. Aristotle: Episteme tis. Metaphysics of Plotinus and Neo-Platonics. Pseudo-Dionysius and Christian adaptation of metaphysics. Early-modern founding of metaphysics. Descartes and Leibniz.  *Practical lessons: practice classes, other types of lessons, study and research work* | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
| Lecturing. Dialogue on the given topic. Practical demonstration of textual analysis. Research work. | | | |
| **REQUIRED READING** | | | |
| Platon, *Sofist*, Plato, Beograd, 2000.  Aristotel, *Metafizika*, Paideia, Beograd, 2007.  Plotin, *Eneade*, (chosen parts), Književne novine, Beograd 1984.  Pseudo Dionizije Areopagita, *O božanskim imenima*, Otkrovenje, Beograd, 2009.  Toma Akvinski, *Biće i suština*, Dereta, Beograd, 2010.  Rene Dekart, *Meditacije o prvoj filozofiji*, Zavod za udžbenike, Beograd, 2012.  Lajbnic, G.V., *Monadologija*, Kultura, Beograd, 1957. | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
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| Participating in lectures 10 points | | | |
| Practical lessons 10 points | | | |
| Oral exam 60 points | | | |
| Written paper 20 points | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)